

Visualize and Verbalize

Visualize and Verbalize

Visualizing and Verbalizing is a strategy to connect and interpret both oral and written language. It is the ability to recall facts, get the main idea, make an inference, draw a conclusion, predict/extend and evaluate.

Rationale

Visualization is directly related to reading and language comprehension and critical thinking. The brain sees in order to store and process information.

Instructional Procedures

1. Begin by telling students that you are going to look at a picture and describe it to them without first showing it to them. Tell them that you want to place the picture in their minds.
2. Place the structure words on the overhead and tell the students that you will be using the structure words as a guide for including the detail you will be describing to them in order. (1-12)
3. After you finish describing with the structure words, encourage students to ask you questions for clarification.
4. Ask for student volunteers to describe what they picture.
"Your words made me picture..."

5. Show students the picture so that they may compare it with their mental picture.
6. If there is a discrepancy, encourage students to say, *"You know what, I didn't picture the..."*
7. Give out pictures and the structure words to half the class and ask them to work with a partner to repeat the same process. Remind them not to show their partner the picture,
8. After students have become proficient at this, you can move on to word imagery. Partners have to guess the word by its description. Some familiar, high imagery nouns to use are:
clown Santa Claus
Christmas tree monkey
Indian fire truck
doll butterfly
Mickey Mouse airplane
cowboy owl
banana split snake
dog horse
cat tiger
elephant flower
9. Students can then practice visualizing, sentences, paragraphs and then passages.

Helpful Hints

Begin with simple pictures that have a central theme and not too much background. Lindamood-Bell

Visualize and Verbalize

uses coloring books that are colored in by the teacher.

Lindamood-Bell also has a book of Visualizing and Verbalizing Stories

Relevant Standards

Reading Comprehension

- 2.2 Use pictures and context to make predictions about story content.
- 2.3 Connect to life experiences the information and events in text.
- 2.1 Relate prior knowledge to textual information.
- 2.7 Retell the central ideas of simple expository or narrative passages.
- 2.1 Ask clarifying questions about essential textual elements of exposition (why, what if, how)
- 2.2 Recognize cause and effect relationships in a text.

Listening and Speaking

- 1.0 Students listen critically and respond appropriately to oral communication, They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch and modulation.

3-5

Reading Comprehension

- 2.3 Ask clarifying questions about essential textual

elements of exposition (why, what if, how)

- 2.4 Restate facts and details in the text to clarify and organize ideas.
- 2.5 Recognize cause and effect relationships in a text.
- 2.6 Ask clarifying questions about essential textual elements of exposition (why, what if, how)

Listening and Speaking

- 1.0 Students evaluate the content of oral communication.

6-8

Reading Comprehension

- 2.1 Connect and clarify main ideas by identifying their relationships to other sources and related topics.
- 2.2 Make reasonable assertions about a text through accurate, supporting citations.
- 2.2 I identify and analyze recurring themes across works (the values of bravery, loyalty and friendship; the effects of loneliness).

Literary Response and Analysis

- 3.0 Students read and respond to historically or culturally significant works of literature and reflect and enhance their studies of

Visualize and Verbalize

history and social science.
They clarify the ideas and
connect them to other
literary works.

Listening and Speaking

1.0 Students evaluate the
content of oral
communication.

Further Resources

Bell, Nancy, (1991) Visualizing and
verbalizing for language
comprehension and thinking,
Gander Publishing, San Luis
Obispo, CA